

Course Syllabus

University of North Carolina at Charlotte

School of Data Science

Spring 2024

Course Number and Title: DTSC 4301, 24034: Data Science for Social Good A

Credits: 6 Credits total (Capstone): DTSC 4301, 3 credits

Days/Time, Location:

Tuesdays, 10:00am–12:45pm in Colvard 1040

Thursdays, 10:00am–12:45pm in Colvard 1040

Faculty Information:

Mirsad Hadzikadic, Ph.D., mirsad@charlotte.edu (<mailto:mirsad@charlotte.edu>)

Ted Carmichael, Ph.D.

Teaching Assistants:

Liam Custer

Kailee Zeltner, kzeltner@uncc.edu (<mailto:kzeltner@uncc.edu>)

Catalog Description This capstone class combines technical, analytic, interpretive, and social dimensions to design and execute a full data science project. Students focus on real-world applications and situations. Projects integrate all the core skills and concepts learned through the program with an agile project implementation. Students are evaluated on their ability to collaboratively develop and communicate their work in both written and oral form, problem solving, influencing, and management. Includes evaluation of inherent bias, fairness, and accountability in data modeling.

Pre and/or Co-requisites: DTSC 3601; DTSC 3602; ITCS 3162; STAT 2223

Course Objectives:

- Evidence-based Research: Demonstrate independence in selection and critical review of research reports and publications

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- **Data Analysis:** Demonstrate proficiency in selection of analytic techniques, exploratory analysis and interpretation of data.
- **Predictive Modeling:** Demonstrate competence in the selection and interpretation of predictive data modeling, taking into account the trade-off between efficiency and accuracy.
- **Evaluation:** Demonstrate understanding of techniques to analyze validity of results using statistical tools and methods.
- **Interpretation:** Demonstrate independence in interpreting analytic and predictive results with respect to research questions and hypotheses.
- **Ethical use of data:** Demonstrate competence in analyzing bias - variance trade-off, legal considerations, fairness, accountability, privacy and public interest implications.
- **Communication:** Demonstrate competence in oral, visual and digital presentation of results with appropriate proficiency in story-telling.
- **Agile project implementation:** Ability to professionally manage iterative project development and individual contributions.

Instructional Method and Attendance: Face-to-face studio style instruction. Students will work in teams and proceed through a weekly cycle of instruction, team work, presentation, and critique. Attendance is mandatory. If you are not able to attend, send notice to the instructors with an explanation before the class starts, and inform your team members. Unexcused absence will have a negative impact on your grade.

Required Texts: There is no textbook for this course. All required reading materials are available by week in the Modules section of Canvas.

Required Technology:

1. Laptop or PC
2. Access to internet with secure connection, virus protected
3. Microsoft Office and Google Suite (all assignments must be turned in as a .doc or .docx) and presentations should be given in PowerPoint or Google slides

Undergraduate Grading Scale:

A = 90-100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%



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- 70% - Final Report
- 25% - Team coordination and individual contribution to teams
- 5% - All other assignments

Evaluation Explanation:

- For grades to more accurately match the quality of work and the product that a team produces, no assignment outside of the final report for each term will contribute to your overall grade.
- For grades to more accurately match the quality of work and the product that a team produces, no assignment outside of the final report for each term will contribute to your overall grade.
- All assignments will receive a grade and feedback, with the weight of the grade towards your overall grade being 5%; all formative work is intended for you to receive feedback to help contribute to your final project.
- Your contribution (and perceived contribution by others) to your group can impact your grade to be both above the grade of your final report (representing individual work above the quality of the report) or below (representing work below the quality of report.) As such, much of your grade is still individually manageable and determined by your own work.

Agile project development based on sprints:

Each half semester, there will be an Overview, 3 Sprints, and a Final Report. Outside of the final report, these milestones serve to provide both feedback and an accurate assessment of the group's current progress.

Note that while various sprints are focused on various aspects of the project, we encourage students to engage in all aspects of the project throughout the development cycle, such that they have more opportunities to acquire and act on feedback.

- Overview of project ideas, datasets, domain topics, project development process. Team formation. Agile project management.
- Sprint 1: Project proposals with review of the literature, preliminary identification of hypotheses, knowledge gaps, and potential data sources.
- Sprint 2: Preliminary analysis, data description, data cleaning, aggregation of sources; initial data exploration; examination of the scope of work.
- Sprint 3: Presentation of intermediate project results; description of contributions to the

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Syllabus Subject to Change: * The standards and requirements set forth in this syllabus may be modified at any time by the course instructors. Notice of such changes will be by announcement in class, written or email notice, or by changes to the syllabus posted on the course website.


COURSE POLICIES

Teaching Strategies: This course employs a studio-based teaching style. Teaching methods include a combination of short lectures and audiovisual presentations by faculty. The majority of class time is focused on student collaboration and cooperative learning through participation in discussions, demonstration of problem-solving (e.g. using Excel, flow charts), critical thinking exercises, analysis of case studies, and group /team collaboration. Project teams will be formed at the beginning of the semester. All students are expected to contribute in a meaningful way to team efforts in order to successfully complete the course.

Assignments: Instructions and due dates for assignments are provided in Canvas Modules and are also accessible through the Assignments tab. All non-project assignments can be submitted and resubmitted at any point throughout the half-term.

References Citations should be provided in accordance with the 7th edition APA Publication Manual. Emphasis is placed more on recent publications and editions. Classic books and articles contribute regardless of date.

Campus Emergencies: UNC Charlotte and your instructors have a primary responsibility for ensuring student safety. Students are notified of impending or imminent threats via the [NinerAlert](https://emergency.uncc.edu/nineralerts/nineralerts)  (<https://emergency.uncc.edu/nineralerts/nineralerts>) system. In the event of an imminent emergency, please follow all university and/or instructor guidelines.

Disruptions to university operations are communicated via the [NinerNotice](https://emergency.uncc.edu/nineralerts/nineralerts)  (<https://emergency.uncc.edu/nineralerts/nineralerts>) system. All students are automatically enrolled in NinerNotice to receive important texts and other UNC Charlotte communications.

Classroom Expectations: This syllabus contains the policies and expectations that we have



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opportunity to participate further in the course.

Classroom Conduct: We will conduct this class in an atmosphere of mutual respect for all persons. This principle is rooted in the College of Health and Human Services statements regarding [diversity, access and inclusion](https://health.uncc.edu/about-college/principles-diversity-access-and-inclusion) [↗\(https://health.uncc.edu/about-college/principles-diversity-access-and-inclusion\)](https://health.uncc.edu/about-college/principles-diversity-access-and-inclusion).

We encourage your active participation in class discussions. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others, including mine, is similarly welcome. However, we will exercise our responsibility to manage the discussions so that ideas and arguments can proceed in an orderly fashion. You should expect that if your conduct during class discussions seriously disrupts the atmosphere of mutual respect we expect in this class, you will not be permitted to participate further.

Course Content Recording or Sharing Is Prohibited: Electronic video and/or audio recording is not permitted during class unless the student obtains permission from the instructor. If permission is granted, **ANY** distribution of the recording is prohibited. Students with specific electronic recording accommodations authorized by the Office of Disability Services do not require instructor permission; however, the instructor must be notified of any such accommodation prior to recording. Any distribution of such recordings is prohibited.

All students are prohibited from copying and sharing old exams, course notes, tests, lecture slides, assignments, or online content on any other website, device, student groups, etc., as this infringes on the professor's rights and is a copyright infringement. Sharing any content without explicit permission of the instructor will result in an Academic Integrity Violation.

Instructor's absences or tardiness: If we are late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions we may give you about my anticipated tardiness.



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Course Policies: (describe the policies related specifically to the course in terms of assignments, attendance, grading, and anything else tied to the nature of the course)

Class Attendance Policy: Students are expected to attend every class and remain in class for the duration of the session. Failure to attend class or arriving late may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance is a student's obligation, as is a responsibility for all the work of class meetings, including presentations and written tasks. Any unexcused absence or excessive tardiness may result in a loss of participation points.

Last Date of Attendance: The United States Department of Education requires UNC Charlotte's Office of Financial Aid to determine if a student who receives financial aid and fails to earn a passing grade in a course has actually attended and/or completed the course. Because I do not take regular attendance for this course, the date I will report as your last date of attendance will be the latest of the following:

- The date you last participated in an online discussion or activity;
- The date you last submitted an assignment/project/test/tutorial/quiz; or
- The date you last initiated contact with me to ask a question about the course or course content.

If you earn an F or U grade, your last date of attendance will be reported to the United States Department of Education. *This may require you to pay back any financial aid funds received for this course.* (For additional information, see [Last Date of Attendance FAQs](https://registrar.uncc.edu/gradingholds/last-date-attendance/last-date-attendance-faqs)  (<https://registrar.uncc.edu/gradingholds/last-date-attendance/last-date-attendance-faqs>) on the Registrar's website.)


Class Absence(s): The authority to excuse a student's class absence(s) and to grant a student an academic accommodation (turn in a late assignment(s), provide extra time on an assignment, reschedule an exam(s) etc.) sits with the instructors. Students are encouraged to work directly with their instructors regarding their absence(s). Note: The Dean of Students Office can assist faculty members in the verification a student's class absence(s) for documented situation related to medical, psychological, personal crisis, or military absences.

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withdrawal allows students only 16 credit hours to withdraw from courses. It is important for you to understand the financial and academic consequences that may result from [course withdrawal](#)  (<http://provost.uncc.edu/policies/withdrawals>).


UNIVERSITY AND COLLEGE POLICIES

University Policies:

Code of Student Responsibility:

“The *UNC Charlotte Code of Student Responsibility* (the Code) sets forth certain rights and responsibilities in matters of student discipline. The Code defines these responsibilities and guarantees you certain rights that ensure your protection from unjust imposition of disciplinary penalties. You should familiarize yourself with the provisions and procedures of the Code” (Introductory statement from the UNC Charlotte brochure about the Code of Student Responsibility). The entire document may be found at this Internet address: <https://legal.uncc.edu/policies/up-406>  (<https://legal.uncc.edu/policies/up-406%20>)

Academic Integrity:

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Students are expected to submit their own work, either as individuals or contributors to a group assignment. Definitions and examples of plagiarism and other violations are set forth in the Code. The Code is available from the Dean of Students Office or online at: <https://legal.uncc.edu/policies/up-407>  (<https://legal.uncc.edu/policies/up-407>)

Faculty may ask students to produce identification at examinations and may require students to demonstrate that graded assignments completed outside of class are their own work.

SimCheck:


Suggested Syllabus Policy #1: If you plan to use SimCheck for ALL papers submitted in your class, you should include the following (or your own variation thereof) in your syllabus:

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another plagiarism detection service] for the detection of plagiarism. All submitted papers will be included as source documents in the SimCheck [or another plagiarism detection service] reference database solely for the purpose of detecting plagiarism of such papers. No student papers will be submitted to SimCheck without a student's [written consent and permission](https://legal.charlotte.edu/sites/legal.charlotte.edu/files/media/CopyrightPermission-FERPA-Consent-SimCheck.pdf)  (<https://legal.charlotte.edu/sites/legal.charlotte.edu/files/media/CopyrightPermission-FERPA-Consent-SimCheck.pdf>). If a student does not provide such written consent and permission, the instructor may: (i) require a short reflection paper on research methodology; (ii) require a draft bibliography prior to submission of the final paper; or (iii) require the cover page and first cited page of each reference source to be photocopied and submitted with the final paper.

Suggested Syllabus Policy #2: If you plan to use a plagiarism detection service other than SimCheck for ALL papers submitted in your class, you should include the following (or your own variation thereof) in your syllabus:

As a condition of taking this course, all required papers may be subject to submission for textual similarity review to a plagiarism detection service for the detection of plagiarism. All submitted papers will be included as source documents in the plagiarism detection service reference database solely for the purpose of detecting plagiarism of such papers. No student papers will be submitted to a plagiarism detection service without a student's [written consent and permission](https://legal.charlotte.edu/sites/legal.charlotte.edu/files/media/CopyrightPermission-FERPA-Consent-Generic.pdf)  (<https://legal.charlotte.edu/sites/legal.charlotte.edu/files/media/CopyrightPermission-FERPA-Consent-Generic.pdf>). If a student does not provide such written consent and permission, the instructor may: (i) require a short reflection paper on research methodology; (ii) require a draft bibliography prior to submission of the final paper; or (iii) require the cover page and first cited page of each reference source to be photocopied and submitted with the final paper.

Suggested Syllabus Policy #3: Alternatively, if you do NOT plan to submit all papers to SimCheck or another plagiarism detection service but plan to submit ONLY papers that you SUSPECT contain plagiarized works, you should include the following (or your own variation thereof) in your syllabus:

As a condition of taking this course, papers that the instructor in good faith suspects are in whole or in part plagiarized may be subject to submission for textual similarity review to [SimCheck](https://teaching.uncc.edu/academic-technologies/simcheck)  (<https://teaching.uncc.edu/academic-technologies/simcheck>) or another service for the detection of

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[files/media/CopyrightPermission-FERPA-Consent-Generic.pdf](#)). If a student does not provide such written consent and permission, the instructor may: (i) require a short reflection paper on research methodology; (ii) require a draft bibliography prior to submission of the final paper; or (iii) require the cover page and first cited page of each reference source to be photocopied and submitted with the final paper.

[Office of Civil Rights and Title IX Reporting Obligations Regarding Incidents of Sexual Harassment, sexual assault, dating violence, domestic violence, or stalking: ↗ \(https://legal.charlotte.edu/legal-topics/classroom-policies-and-practices/suggested-syllabus-policies-notice#collapse-2-28\)](#)

UNC Charlotte is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. UNC Charlotte has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with civil protective orders, and more.

Please be aware that all UNC Charlotte employees, including faculty members, are expected to relay any information or reports of sexual misconduct they receive to the Title IX Coordinator. This means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I am expected to [report the information to the Title IX Coordinator](#) ↗ [\(https://cm.maxient.com/reportingform.php?UNCCharlotte&layout_id=125\)](https://cm.maxient.com/reportingform.php?UNCCharlotte&layout_id=125). Although I am expected to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can contact the following on-campus resources, who are not required to report the incident to the Title IX Coordinator: (1) University Counseling Center (counselingcenter.charlotte.edu ↗ [\(http://counselingcenter.charlotte.edu/\)](http://counselingcenter.charlotte.edu/), 7-0311); or (2) Student Health Center (studenthealth.charlotte.edu ↗ [\(http://studenthealth.charlotte.edu/\)](http://studenthealth.charlotte.edu/), 7-7400). Additional information about your options is also available at titleix.charlotte.edu ↗ [\(http://titleix.charlotte.edu/\)](http://titleix.charlotte.edu/) under the “Students” tab.

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This 3-credit course requires 5.5 hours of classroom or direct faculty instruction and 6 hours of out-of-class student work each week for approximately 8 weeks. Out-of-class work may include but is not limited to: required readings, library research, studio work, written assignments, and studying for quizzes and presentation preparation.

Disability Accommodations: UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the Office of Disability Services at [704-687-0040 \(tel:%28704%29%20687-0040\)](tel:704-687-0040) or visit their office in Fretwell 230.

Diversity Statement:

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

All students are required to abide by the [UNC Charlotte Sexual Harassment Policy](https://legal.uncc.edu/policies/up-502) [↗](https://legal.uncc.edu/policies/up-502) (<https://legal.uncc.edu/policies/up-502>) and the policy on [Standard for Responsible Use](https://itservices.uncc.edu/iso/standard-responsible-use) [↗](https://itservices.uncc.edu/iso/standard-responsible-use) (<https://itservices.uncc.edu/iso/standard-responsible-use>) of University Computing and Electronic Communication Resources. Sexual harassment, as defined in the UNC Charlotte Sexual Harassment Policy, is prohibited, even when carried out through computers or other electronic communications systems, including course-based chat rooms or message boards.

Religious Accommodation:

It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form (<https://legal.uncc.edu/sites/legal.uncc.edu/files/media/UP409-ReligiousAccommodationForStudents.pdf> [↗](https://legal.uncc.edu/sites/legal.uncc.edu/files/media/UP409-ReligiousAccommodationForStudents.pdf)) to their instructor prior to the census date for enrollment for a given semester <https://legal.uncc.edu/policies/up-409>. The census date for each semester (typically the tenth day of instruction) can be found in UNC Charlotte's Academic Calendar (<https://registrar.uncc.edu/printable-calendar> [↗](https://registrar.uncc.edu/printable-calendar))


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other compliant device for in-class assignments. Please note that Chromebooks won't satisfy this policy. NinerTech offers compliant models at student discounted pricing that may represent a savings over regular commercial purchase.

Students may avail themselves of loaner equipment such as that provided via [Atkins Library](https://library.uncc.edu/atkins/laptoplendingdetails)  (<https://library.uncc.edu/atkins/laptoplendingdetails>), but should not rely on that option for all of their computing needs. This requirement extends to non-majors, pre-majors and postbac students enrolling in any of our CHHS courses and to students enrolling in courses delivered by CHHS faculty under a designation or cross-list not associated with one of our programs.

Diversity, Equity, & Inclusion:


The College of Health & Human Services (CHHS) values human diversity in all its richly complex and multi-faceted forms, whether expressed through, but not limited to, race and ethnicity, culture, political and social views, religious and spiritual beliefs, language and geographic characteristics, gender, gender identities and sexual orientations, learning and physical abilities, age, and social or economic classes. It is the intent of CHHS that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. For more information on diversity and inclusion please visit diversity.charlotte.edu

Wellness Statement

It is common for college students to experience challenges that may interfere with academic success such as academic stress, sleep problems, juggling responsibilities, life events, relationship concerns, or feelings of anxiety, hopelessness, or depression. If you or a friend is struggling, we strongly encourage you to seek support. Helpful, effective resources are available on campus at no additional cost.

If you are struggling academically with this class, please visit during office hours or contact the instructors by email at ticrocker@uncc.edu (<mailto:ticrocker@uncc.edu>) or mirsad@uncc.edu (<mailto:mirsad@uncc.edu>).

Meet with your academic advisor if you are struggling academically in multiple classes, unsure whether you are making the most of your time at UNC Charlotte, or unsure what academic resources are available at UNC Charlotte.

Visit the Counseling and Psychological Services website at <https://caps.charlotte.edu/>  (<https://caps.charlotte.edu/>) for information about the broad range of confidential on-campus mental health services, online health assessments, hours, and additional information.





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Course Summary:

Date	Details	Due
Thu Jan 11, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754613&include_contexts=course_211002)	10am to 12:45pm
Tue Jan 16, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754614&include_contexts=course_211002)	10am to 12:45pm
Thu Jan 18, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754615&include_contexts=course_211002)	10am to 12:45pm
Tue Jan 23, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754616&include_contexts=course_211002)	10am to 12:45pm
Thu Jan 25, 2024	 Week 3 Presentation: Lit Review Findings (1/23/24) (https://uncc.instructure.com/courses/211002/assignments/2124859)	due by 11:59pm
Thu Jan 25, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754617&include_contexts=course_211002)	10am to 12:45pm










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Date	Details	Due
	assignments/2042338	
	 Week 2: Literature Review (https://uncc.instructure.com/courses/211002/assignments/2042350)	due by 11:59pm
	 Week 2: Literature Review (https://uncc.instructure.com/courses/211002/assignments/2127970)	due by 11:59pm
	 Week 4 Presentation (1/30/24) (https://uncc.instructure.com/courses/211002/assignments/2128780)	due by 9:59am
Tue Jan 30, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754618&include_contexts=course_211002)	10am to 12:45pm
	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754619&include_contexts=course_211002)	10am to 12:45pm
Thu Feb 1, 2024	 Sprint 1: Project proposals with literature review, preliminary identification of hypotheses, and potential data sources. (https://uncc.instructure.com/courses/211002/assignments/2042339)	due by 11:59pm
Tue Feb 6, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754618&include_contexts=course_211002)	10am to 12:45pm










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Date	Details	Due
	Social Good A (https://uncc.instructure.com/calendar?event_id=754621&include_contexts=course_211002)	
	 Week 5 Presentation (2/6/24) (https://uncc.instructure.com/courses/211002/assignments/2133202)	due by 10am
Tue Feb 13, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754622&include_contexts=course_211002)	10am to 12:45pm
Thu Feb 15, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754623&include_contexts=course_211002)	10am to 12:45pm
Tue Feb 20, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754624&include_contexts=course_211002)	10am to 12:45pm
Thu Feb 22, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754625&include_contexts=course_211002)	10am to 12:45pm
	 Sprint 2: Introduction, Background, and Methodology Sections (https://uncc.instructure.com/courses/211002/assignments/2138471)	due by 11:59pm
	 202410-Spring 2024-	




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Date	Details	Due
Thu Feb 29, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754627&include_contexts=course_211002)	10am to 12:45pm
Tue Mar 12, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754630&include_contexts=course_211002)	10am to 12:45pm
Thu Mar 14, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754631&include_contexts=course_211002)	10am to 12:45pm
Tue Mar 19, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754632&include_contexts=course_211002)	10am to 12:45pm
Thu Mar 21, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754633&include_contexts=course_211002)	10am to 12:45pm
Tue Mar 26, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754634&include_contexts=course_211002)	10am to 12:45pm
Thu Mar 28, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754635&include_contexts=course_211002)	10am to 12:45pm










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Date	Details	Due
	uncc.instructure.com/calendar?event_id=754636&include_contexts=course_211002)	
Thu Apr 4, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754637&include_contexts=course_211002)	10am to 12:45pm
Tue Apr 9, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754638&include_contexts=course_211002)	10am to 12:45pm
Thu Apr 11, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754639&include_contexts=course_211002)	10am to 12:45pm
Tue Apr 16, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754640&include_contexts=course_211002)	10am to 12:45pm
Thu Apr 18, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754641&include_contexts=course_211002)	10am to 12:45pm
Tue Apr 23, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754642&include_contexts=course_211002)	10am to 12:45pm
Thu Apr 25, 2024	 202410-Spring 2024-DTSC-4301-001-Data Science for Social Good A (https://uncc.instructure.com/calendar?event_id=754643&include_contexts=course_211002)	10am to 12:45pm








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Date	Details	Due
	 FEEDBACK: Week 2 Presentations Feedback (https://uncc.instructure.com/courses/211002/assignments/2124797)	
	 Individual Contributions (https://uncc.instructure.com/courses/211002/assignments/2143312)	
	 Practicing Concise Writing (https://uncc.instructure.com/courses/211002/assignments/2137121)	
	 Sprint 2 Presentations (https://uncc.instructure.com/courses/211002/assignments/2142353)	
	 Week 2 Presentation: Intro to Research Topic (1/16/24) (https://uncc.instructure.com/courses/211002/assignments/2122878)	



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